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Minor change to the nursing undergraduate curriculum

The College at Brockport, College Senate

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SUNY BROCKPORT

Faculty Senate
State University of New York
College at Brockport
50 New Campus Drive
Brockport, NY 14420-2925
(585) 395-2586 (Fax) 395-2246

Resolution #12 2002-2003 FACULTY SENATE

TO: Dr. Paul Yu, College President

FROM: The Faculty Senate Meeting on: *March 3, 2003*

RE: I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
⇒ III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: *Minor Change to the Nursing Undergraduate Curriculum*

Signed:  Date Sent: *3/10/03*
(Dr. Kenneth O'Brien, 2002-2004 Faculty Senate President)

TO: The Faculty Senate

FROM: Dr. Paul Yu, College President

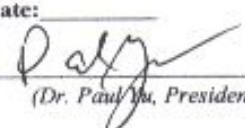
RE: I. Decision and Action Taken on Formal Resolution (circle)
a. Accepted. Effective Date: ____/____/____
b. Deferred for discussion with the Faculty Senate on ____/____/____
c. Unacceptable for the reasons contained in the attached explanation

⇒ II, III. Response to Recommendation or Other/FYI

- a. Received and acknowledged
b. Comment:

DISTRIBUTION TO: *President's Staff and Deans*

Distribution Date:

Signed:  Date: *3/26/03*
(Dr. Paul Yu, President, SUNY College at Brockport)

**FACULTY SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE
2002-2003 Academic Year**

Submit all proposals to the Faculty Senate President electronically or on a disk with a hard copy.
Please provide cover page information requested.

1. PROPOSAL TITLE:

Please be somewhat descriptive, for example, *Proposed Resolution on Graduate Probation/Dismissal* rather than *Graduate Proposal*.

Proposal for nursing undergraduate curriculum change

2. BRIEF DESCRIPTION OF PROPOSAL:

Based on feedback from student focus groups and from extensive faculty consideration, the nursing department wants to rearrange content in 4 courses to enhance clinical application of material being taught in the classroom. This includes the renumbering of 4 courses with new course titles. The Department will submit new course registration forms to the Office of Registration and Records. This change does not involve any change in requirements or credits. The attached grid depicts the current flow of courses and the proposed change.

3. SUBMISSION DATE:

2/14/03

4. SUBMITTED BY: (contact person)

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Sheila Myer	Nursing	395-5306	smyer@brockport.edu

5. CHECK COMMITTEES TO COPY: (Senate office use)

<i>Committee</i>	<i>Copy To</i>	<i>Date Forwarded</i>
<input type="checkbox"/> Budget <input type="checkbox"/> College Environment <input type="checkbox"/> Enrollment Policies <input type="checkbox"/> General Education <input type="checkbox"/> Graduate Curriculum <input type="checkbox"/> Personnel Policies <input type="checkbox"/> Student Policies <input checked="" type="checkbox"/> Undergraduate Curriculum	<input type="checkbox"/> Committee Chair <input type="checkbox"/> Entire Standing Committee <input type="checkbox"/> Others:	

6. REVISION DATES: (place these directly on the updated document)

Revisions are made by the originating department upon the recommendations of the standing committees and the Faculty Senate. Forward all revised editions for presentation to the Senate electronically to the Senate office secretary prior to Senate review and vote.

To: Faculty Senate Undergraduate Curriculum Committee

From: Sheila Myer, Interim Chairperson, Department of Nursing

Re: Proposal for nursing undergraduate curriculum changes

Date: February 14, 2003

Currently, a nursing major takes 4 semesters of upper division nursing courses. Most courses have a classroom and a clinical component. The best scenario occurs when the classroom content is closely matched with the clinical experience, so that material can be immediately and directly applied. Of course, there are many other considerations when planning a curriculum and for many years we have been teaching a curriculum to our junior students that had them taking a course called The Childbearing Family and Women's Health in the first semester of their junior year but having clinical experience in the area of Obstetrics in the second semester of the junior year.

Two years ago, the department's curriculum committee instituted focus groups as a method of evaluating the curriculum. One of the primary areas identified by students as needing improvement was the situation described above. The curriculum committee and eventually the entire undergraduate faculty spent two years figuring out a way to re-order content in a logical and pedagogically sound way to incorporate the desired change. We undertook the examination of all components of the nursing curriculum and slowly built a new and improved version. The attached grid depicts the current curriculum on the top half of the page and the proposed curriculum on the bottom half.

The proposed change involves moving content around in four courses. We have given new names and numbers to these courses but the course descriptions and objectives are unchanged, just in new places. We are in the process of writing new course registration forms for the Office of Registration and Records.

Proposal for Nursing Undergraduate Curriculum Change – 2/03

Current Nursing Curriculum

Junior - Fall Semester		Spring Semester	
NUR 328 Med. Admin	1	NUR 321 Pharmacology	2
NUR 329 Nursing: A Systems Approach	2	NUR 338 Client Response I	6
NUR 330 Foundations Prof. Practice	3	NUR 340 Client Response II	6
NUR 331 Physical Assessment	2	Ethics or other Gen Ed	3
NUR 336 Childbearing Family	4		
PRO 310 Research Process	3		
Total	15	Total	17
Senior - Fall Semester		Spring Semester	
NUR 462 Crit. Care Nursing	6	NUR 466 Maternal Child Nursing	6
NUR 460 Mental Health Nursing	6	NUR 464 Community Health Nursing	6
NUR 450 Issues & Trends	2	NUR 452 Management/Leadership	2
Gen Ed	3	NUR 478 Problem Solving in Nursing	2
Total	17	Total	14

Proposed Nursing Curriculum

Junior - Fall Semester		Spring Semester	
NUR 328 Med. Admin	1	NUR 321 Pharmacology	2
NUR 329 Nursing: A Systems Approach	2	NUR 339 Childbearing Family's Responses to Stressors	6
NUR 330 Foundations Prof. Practice	3	NUR 341 Adult Responses to Stressors II	6
NUR 331 Physical Assessment	2	Ethics or other Gen Ed	3
NUR 337 Adult Responses to Stressors I	4		
PRO 310 Research Process	3		
Total	15	Total	17
Senior - Fall Semester		Spring Semester	
NUR 462 Crit. Care Nursing	6	NUR 467 Child & Adolescent Responses to Stressors	6
NUR 460 Mental Health Nursing	6	NUR 464 Community Health Nursing	6
NUR 450 Issues & Trends	2	NUR 452 Management/Leadership	2

Gen. Ed.	3	NUR 478 Problem Solving in Nursing	2
Total	17	Total	16